



Figure 4: Screenshots of the AR system.

4 CONCLUSIONS

We strongly believe that this application will help children to understand the danger, but also train them in different ways how they can cope with the situation – e.g. to call emergency services,

and ignore certain other non-viable alternatives. Through AR the learning experience is intensified, and real-life situations can be trained, especially when using a world scaled model of typical traffic hazards. Our future work will focus on the development of more scenarios, and data analytics to understand training performance and improve the learning experience.

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