Univerza v Ljubljani



GAINING METHODOLOGICAL INSIGHTS FROM THE USER EXPERIENCE AND USABILITY STUDY OF AN INTERACTIVE HBBTV APPLICATION

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Research questions and motivation

The TV-WEB project

- Technical implementation
- User interface
- UX methodology

UX evaluation procedure

Conclusions

RESEARCH QUESTIONS

UX and interaction design is important, but

What about the UX procedure itself?

- Physical, time and cognitive load of the participants of the UX procedure?
- Content and task selection appropriateness?
- Attitude towards the participants?
- Environment?
- Frustration level?

THE TV-WEB PROJECT



EU SEE project: 7 partner states (Slovenia, Hungary, Austria, Croatia, Bosnia and Herzegovina, Montenegro, Serbia) and 16 partners

Use the DTT capacity to deliver selected Internet content

No broadband connection needed -> local interactivity

Tackle the digital divide

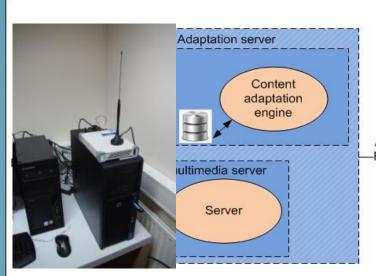
"The aim of the TV-WEB project is to **deliver Internet content** to those who do not usually use Internet services and **who have no broadband connection**.

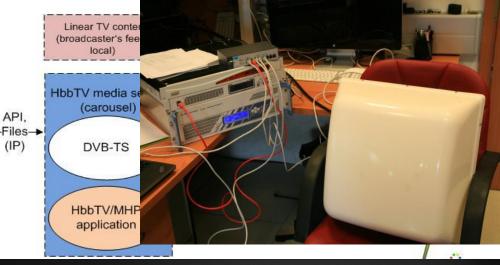
The idea is to use the free digital terrestrial television (DTT) broadcasting frequency spectrum capacities for transmitting selected Internet content (such as news, e-services etc.) and ensure a sort of Internet experience via TV devices to certain less advantaged segments of the population, or those in rural areas without broadband access. The concept of the project differs from the services provided by technologies such as

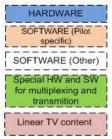
connected and Smart TV where the Internet experience is ensured by connecting the TV to the Internet.. Instead, the SEE TV-WEB project foresees delivery of Internet content to the homes solely using the DTT spectrum."

http://www.see-tvweb.eu

TV-WEB - ARCHITECTURE









TVWEB USER INTERFACE



UX AND USABILITY APPROACH

More than 15 live pilot tests in 7 partner states

Laboratory and field tests

Public events and fairs (uncontrolled environment)

Ux methodology used

- Guided interview (talk aloud protocol, observation)
- Questionnares (the TV-WEB service and methodology evaluation)
- Extremely rapid usability testing approach
- Card sorting
- Personas
- Focus groups

TV-WEB UX PROCEDURE

Guided interview

- Interviewer
- Observer

UX questionnare

Environment setup

UX methodology questionnare

| | | | | | | | | l |
|---------------------|------------|--------|------|---------|--------|-----------|-----------|----|
| | | | Т | V-WE | B Ux | questio | nnaire | |
| Location | | | | | | | | |
| 1. Personal inform | nation | | | | | | | |
| Gender [F, M, grou | up] | | | | | | | |
| Age | | | | | | | | |
| Use of technology | [Yes, No] | | | | | | | |
| Technology experi | ence (1= | no ex | peri | ence; | 5=reg | gular use | er) | |
| TV: | | 1 | 2 | 3 | 4 | 5 | | |
| Computer: | | 1 | 2 | 3 | 4 | 5 | | |
| Internet&applicati | ons: | 1 | 2 | 3 | 4 | 5 | | |
| Internet access [Ye | es, No] | | | | | | | |
| Additional notes | | | | | | | | |
| 2. Tasks | | | | | | | | |
| Task 1 | What is th | ne nu | ımbe | er of n | ews s | tories in | the cate | gc |
| | Task comp | oleted | : : | Succes | sfully | Unsuc | cessfully | |
| | Problems | | | Y | es | | No | 1 |

3. User interface interaction, navigation and design

Do you have any problems using the remote control?

Is the navigation clear and easy to use?

Are the "breadcrumbs" clear enough?

Do you find the functionality of the coloured buttons useful?

Set your optimal font size.

Would you like to have a special key on the remote control to exit the application?

Would you like to have a special key on the remote control that will navigate you directly to the home screen?

Search for the news titled »X« and find out who/what is »Y«.

Is the font size large enough?

Is the font easy to read?

Do you like the design? Is the contrast ratio good enough?

4. Conten

Task 2 Task 3

Is the selected content appropriate? Would you like to add/change something?

5. Overall impression and satisfaction

Do you find the service simple to use?

Would you like to use the service daily?

If yes, how much would you be willing to pay for the purchase of the service (both hardware and software)?

Overall impression and satisfaction with the service. Comments, wishes.

PERSONAS

Primary Group 2 Rural Area

Mobility VW Pass.
Education Commer
Job Governn
Income 800 EUR

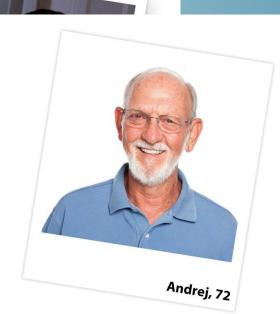
Primary Group 1 Economically Weak

Children No Location Monte Mobility Bike

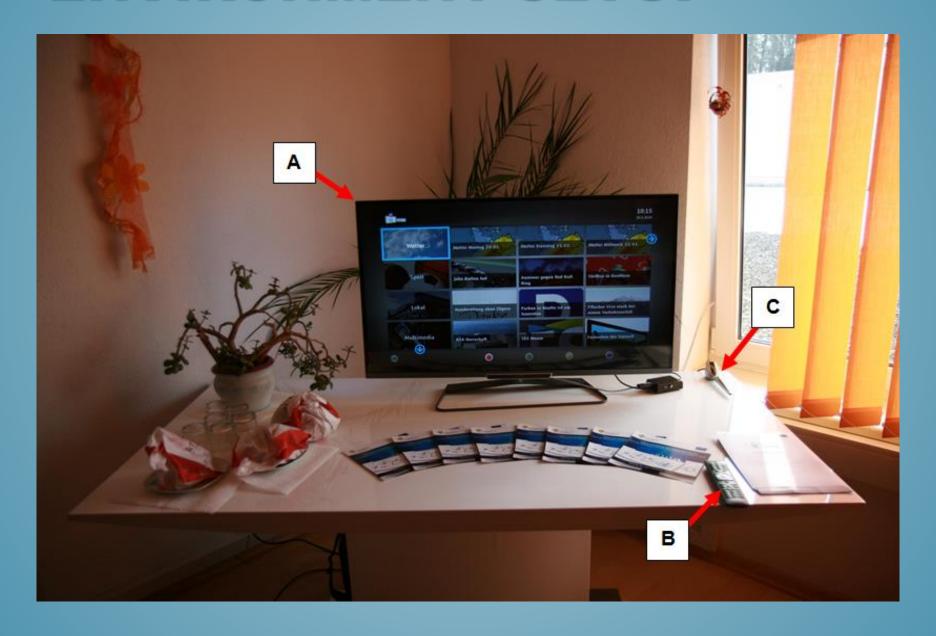
Work Environment Car se Hobbies Bicycl

Primary Group 3 Old & Disabilities

Grandchildren 2 (Katja, 10 years old & Darja 15 years old Location Slovenia, Ljubljana Mobility Opel Senator B Education Secundary education (college)



ENVIRONMENT SETUP



TV-WEB UX EVALUATION PROCEDURE

Develop a special methodology approach towards evaluating the UX methodology used (to evaluate the TV-WEB service)

Based on the NASA-TLX test

Gain insights into:

- Participants' perception of the UX evaluation procedure
- the perceived physical effort during the UX procedure and while solving tasks,
- the perceived mental effort
- the perceived time complexity,
- the perceived frustration/pleasantness, and finally,
- the perceived attitude towards the participants, presentation style and content appropriateness.

 http://h

| Name | Task Date |
|-------------------|------------------------------------------------------------------------|
| Mental Demand | How mentally demanding was the task? |
| Very Low | Very High |
| Physical Demand H | How physically demanding was the task? |
| Very Low | Very High |
| Temporal Demand H | How hurried or rushed was the pace of the task? |
| Very Low | Very High |
| | How successful were you in accomplishing what you were asked to do? |
| Perfect | Failure |
| | How hard did you have to work to accomplish your level of performance? |
| Very Low | Very High |
| | How insecure, discouraged, irritated, stressed, and annoyed wereyou? |
| Very Low | Very High |

http://humansystems.arc.nasa.gov/groups/tlx/

THE TV-WEB METHODOLOGY EVALUATION QUESTIONNAIRE

| TV-WEB methodology evaluation questionnaire | | | | | | | | | |
|---------------------------------------------------------|---------------------------|-------|---------|-------|------|---|--|--|--|
| Location | | | | Date | | | | | |
| | P | erson | al info | ormat | tion | | | | |
| Gender [F | , M, group] | | | | | | | | |
| Age | | | | | | | | | |
| Use of technology [Yes, No] | | | | | | | | | |
| Technology experience (1=no experience; 5=regular user) | | | | | | | | | |
| TV: | | 1 | 2 | 3 | 4 | 5 | | | |
| Computer | : | 1 | 2 | 3 | 4 | 5 | | | |
| Internet&a | applications: | 1 | 2 | 3 | 4 | 5 | | | |
| Internet a | Internet access [Yes, No] | | | | | | | | |
| Additional | notes | | | | | | | | |

| N | Question | Po | Pos. Undecided | | | | | 3 . | | | |
|-----|-------------------------------------------------------------------------------------------------|----|----------------|---|---|---|---|------------|--|--|--|
| 1 | Physiological-psychological aspects | | | | | | | | | | |
| 1.1 | Physical difficulty/effort of solving TV-WEB <u>Ux</u> procedure (simple vs. extremely complex) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 1.2 | Mental difficulty/effort of solving TV-WEB Ux procedure (simple vs. extremely complex) | 1 | 2 | თ | 4 | 5 | 6 | 7 | | | |
| 1.3 | Time complexity of solving TV- WEB Ux procedure (brief vs. extremely time consuming) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 1.4 | Presentation style – procedure/task/question clarity (clear/understood vs. extremely confusing) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 1.5 | Presentation style - attitude towards participants (pleasant vs. extremely unpleasant) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 1.6 | Presentation style – ambient setup (pleasant vs. extremely unpleasant) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |

| 2 | Procedure content/task selection | | | | | | | | | |
|-------|-----------------------------------------------------------------|-----|------|-----|-------|------|-------|-----|--|--|
| 2.1 | Personal information section | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | appropriateness (appropriate vs. not appropriate) | | | | | | | | | |
| 2.2 | Task selection overall | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 2.2 | | 1 | 2 | 5 | 4 | 5 | b | | | |
| | appropriateness | | | | | | | | | |
| 2.3 | (appropriate vs. not appropriate) | | | | . 4 | | | | | |
| 2.3 | Task 1: What is the number of ne »X«? | ews | stor | ies | in th | e ca | itego | ory | | |
| 2.3.1 | Task 1 – time complexity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | (brief vs. extremely time | | | | | | | | | |
| | consuming) | | | | | | | | | |
| 2.3.2 | Task 1 – intuitiveness, | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | pleasantness | | | | | | | | | |
| | (intuitive/pleasant vs. not | | | | | | | | | |
| | intuitive at all/frustrating) | | | | | | | | | |
| 2.4 | Task 2: Search for the news titled »X« and find out who/what is | | | | | | | | | |
| | »Y«. | | | | | | | | | |
| 2.4.1 | Task 2 – time complexity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | (brief vs. extremely time | | | | | | | | | |
| | consuming) | | | | | | | Ц | | |
| 2.4.2 | Task 2 – intuitiveness, | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | pleasantness | | | | | | | | | |
| | (intuitive/pleasant vs. not | | | | | | | | | |
| | intuitive at all/frustrating) | | | | | | | Ц | | |
| 2.5 | Task 3: Set your optimal font size. | | | | | | | | | |
| 2.5.1 | Task 3 – time complexity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | (brief vs. extremely time | | | | | | | | | |

| | consuming) | | | | | | | | | |
|-------|----------------------------------|------|-------|------|---|---|---|-------|---|----|
| 2.5.2 | Task 3 – intuitivene | SS, | 1 | 2 | 3 | | 4 | 5 | 6 | 7 |
| | pleasantness | | | | | | | | | |
| | (| not | | | | | | | | |
| | intuitive at all/frustrating) | | | | | | 4 | | | |
| 2.6 | Content related questions | | 1 | 2 | 3 | | 4 | 5 | 6 | 7 |
| | (appropriate vs. not appropriate | • | | | | _ | _ | | | |
| 2.7 | User interface interaction | ٠, | 1 | 2 | 3 | | 4 | 5 | 6 | 7 |
| | navigation and design relat | ted | | | | | | | | |
| | questions | | | | | | | | | |
| | (appropriate vs. not appropriate | • | 1 | | | _ | _ | | | |
| 2.8 | Overall service impressions and | | | 2 | 3 | | 4 | 5 | 6 | 7 |
| | satisfaction/payment relat | ed | | | | | | | | |
| | questions | | | | | | | | | |
| | (appropriate vs. not appropriate | • | | | | L | | | | |
| 3 | Overall grad | e/sa | tisfa | ctic | n | | | _ | | |
| 3.1 | Time spent while solving the | < | | 1 | 2 | 3 | 4 | ! ! | 5 | > |
| | TV-WEB Ux procedure | 10 | | 0 | 0 | 0 | 0 |) (|) | 60 |
| | (subjective feeling of time | | | - | - | - | - | ٠ ٠ | - | |
| | spent in minutes) | | | 2 | 3 | 4 | 5 | | 5 | |
| | | | + | 0 | 0 | 0 | 0 | - |) | |
| 3.2 | The TV-WEB Ux procedure | 1 | | 2 | 3 | 4 | 5 | 5 (| 5 | 7 |
| | overall grade - frustration? | | | | | | | | | |
| | (not frustrating/pleasant vs. | | | | | | | | | |
| | extremely frustrating) | | | | | | | | | |
| | al notes: | | | | | | | | | |

EXECUTION AND PRELIMINARY RESULTS

Performed at different loactions

- Montenegro
- Bosnia and Hercegovina
- Serbia

Varios environments

- Laboratory setup
- Live events and presentations
- Home environment

Very positive results – the majority of users evaluated the procedure itself with best grades

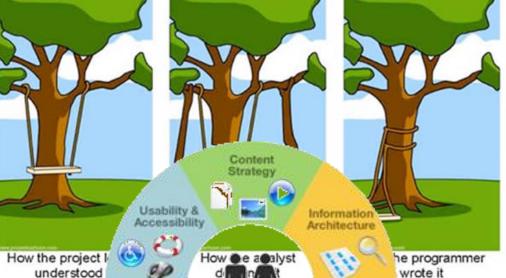
UX TEST IMPRESSIONS



BUT...



explained it



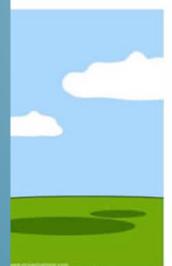
understood



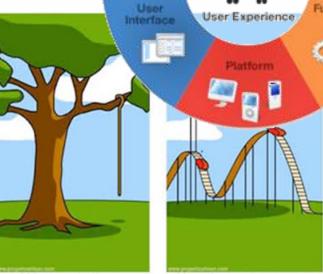
Functionality



How the business consultant described it



How the project was documented



What operations installed



How the customer was billed



How it was supported



What the customer really needed

CONCLUSIONS



Thank You!

DISCUSSION

